Ongoing Improvement Progress Report

Instructions and Report Template

As part of the protocols outlined in Western's Institutional Quality Assurance Process (IQAP), to facilitate the continuous improvement of academic programs between review cycles, in connection with the Final Assessment Report (FAR) and Implementation Plan, a monitoring process will include an Ongoing Improvement Progress Report. The outcomes of this report will be considered as part of the program's next cyclical review.

The purpose of this report is to provide an update on the operationalization of the implementation plan following a Cyclical Program Review (or the review of a New Program). This should include a brief summary of actions taken by the Program and the Dean's Office since the completion of the review (usually about three years), as well as an update on the stage of implementation for all applicable items. These include:

- whether the action item(s) are in progress, complete or no longer applicable (with a brief explanation);
- the timelines of each item and how they are progressing or expected to progress, particularly if they are diverting from original timelines in the FAR and Implementation Plan, and;
- a short description of any other program developments and improvements that have taken place following the review.
- For new programs only, an evaluation of the initial administration and resourcing of the program.

The following report template has been created for the program to report on progress made regarding recommendations presented in the Implementation Plan, and any other relevant program developments and enhancements.

- The program will complete the template and submit it to the faculty Dean's Office for sign-off.
- The program will then submit the completed Ongoing Improvement and Progress Report to the Office of Academic Quality and Enhancement (OAQE). Reports are due by June 30.
 - The OAQE will present all Ongoing Improvement and Progress Reports to SUPR-U/G for approval. Approvals, or any follow-up questions/concerns, will be communicated to the program and Dean's Office by the OAQE.
 - It should be noted that as per the requirements of the province's Quality Council, progress reports will be posted on the <u>reports page</u> of the OAQE website.

Ongoing Improvement Progress Report

French Studies, BA / Faculty of Arts & Humanities

Program	French Studies, BA		Faculty / Affiliated University College	Faculty of Arts & Humanities
Approval Dates of the Review	SUPR-U: January 20, 2021 SCAPA: February 3, 2021 Senate: February 12, 2021		Year of the Next Review	2027-2028
Link to the Progra	ams Final Assessment Report (FAR)	<u>https://www.uwo.ca/pvp/vpacademic/iqap/academic_programs/iqap_reports/artshum</u> <u>tiesundergrad/2020%20French%20Studies%20Program%20Review.pdf</u>		
If applicable, submission of follow-up report(s) Not a		Not applica	ible	

	Name	Signature	Date
Program Chair/Director	John Nassichuk, Undergraduate Chair, French Studies	Joh Pressich. K	April 17, 2023
Dean (or delegate)	Jan Plug Academic Dean, Arts and Humanities	Jelly	April 17, 2023

Progress Update on the Implementation Plan

Recommendation #1	Proposed Action and Follow-up	Responsibility	Timeline	
 Change the following requirements: Minor: 2.0 language courses, 1.0 core courses, 1.0 additional courses Major: 2.0 language courses, 2.0 core courses, 2.0 additional courses 	That the departmental Undergraduate Program Committee consider these adjustments to the Minor and Major modules.	Department Undergraduate Program Committee and Chair	2022	
Recommendation Implemented X Yes No Partially If no, or partially, is implementation on schedule with the timeline? Yes No				
Progress				
Instead of changing specific module requirements <i>per se</i> , the Department has rendered the existing module requirements more flexible by introducing a small series of "culture studies" courses at the 3000 level (FR 3405 A/B, 3406A/B, 3407A/B, FR 3408B "Living Culture"), which are eligible for credit as "additional courses" in both modules. The "core courses" in literature and linguistics have, in most cases, been reconceived with a view to integrating more cultural content.				
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We are considering the possibili	ty of expanding the "culture studies" offerings, depe	ending on enrolments a	ind resources.
Additional Comments			
n/a			
Recommendation #2	Proposed Action and Follow-up	Responsibility	Timeline
That the University proceed quickly to negotiate a third-year abroad program with a French or francophone university to replace the now defunct Nice exchange program.	That the Department continue to pursue the agreement with the Université d'Aix-Marseille so as to ensure its implementation.	Chair/Dean Arts and Humanities	Completed. Department has negotiated an agreement.
Recommendation Implemented			
X Yes 🗆 No 🗆 Partially			
If no, or partially, is implementation on schedule with the timeline? \Box Yes \Box No			
Progress			
The Department has strengthened the student mobility program with the University of Aix-Marseille, under the auspices of an existing accord between Western and Aix, and secured funds for study-abroad scholarships.			
Next Steps (if applicable)			

We are currently working with Western International to have this agreement inserted into their "ATLAS" database.				
Additional Comments				
If applicable				
Recommendation #3	Proposed Action and Follow-up	Responsibility	Timeline	
That the University administration look favourably upon requests from the Department for replacement positions and, if possible, at least one growth position	That this recommendation be noted as the FAH goes through its budgetary process.	Chair/Dean Arts and Humanities	Ongoing as part of faculty planning process	
Recommendation Implemented □ Yes No X□ Partially If no, or partially, is implementation on schedule with the timeline? Yes No				
Progress				
We are continuing to work on this file, in conjunction with the office of the Dean (Arts and Humanities).				
Next Steps (if applicable)				

The Department has indicated its need for replacement and growth appointments in its strategic reports to the Dean of the Faculty of Arts and Humanities.

Additional Comments

n/a

Note: The total number of expandable text boxes will be dependent on the number of prioritized recommendations appearing in the program's most recent Final Assessment Report (FAR).

Continuous Program Enhancement

What additional initiatives or changes has the program been working on in relation to continuous program improvement?